

State of South Dakota

SEVENTY-FIFTH SESSION LEGISLATIVE ASSEMBLY, 2000

714D0626

SENATE ENGROSSED NO. **HB1257** - 2/23/00

This bill has been extensively amended (hoghoused) and may no longer be consistent with the original intention of the sponsors.

Introduced by: Representatives Garnos, Brown (Richard), Earley, Fiegen, Kooistra, Lucas, and McCoy and Senator Olson

1 FOR AN ACT ENTITLED, An Act to enhance learning in public schools, establish an Office
2 of Education Technology, study the public education workforce, and increase the voting
3 requirement for school district referenda.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:

5 Section 1. The South Dakota Board of Education and the Department of Education and
6 Cultural Affairs shall work jointly with other state government agencies to ensure that children
7 enter the K-12 education system ready to learn. The board and the department shall jointly work
8 to develop standards and practices that ensure that, by the third grade, all children, to the best
9 of their abilities, have learned fundamental reading, mathematics, language, science, and
10 technology skills that form the foundation for further learning. The board and the department
11 shall work together to develop standards and practices that ensure that, by completion of the
12 twelfth grade, all students, to the best of their abilities, have learned the educational and personal
13 skills that will allow them to enter adulthood as responsible members of society.

14 Section 2. The Department of Education and Cultural Affairs shall establish the Advanced
15 Reading Enhancement Program to assist and strengthen the teaching and learning of reading in
16 grades one and two. Early intervention reading strategies shall promote growth in word

1 recognition and comprehension through focused reading and writing activities. The department
2 shall develop and provide a comprehensive statewide program that will offer technical assistance
3 to school districts and offer professional development in research-based classroom practices that
4 allow teachers to analyze instruction, assessment, and achievement, and set goals for
5 improvement.

6 Section 3. The Department of Education and Cultural Affairs shall research and analyze the
7 demographics of South Dakota's public education workforce, with an emphasis on the
8 geographic distribution of K-12 teachers, their years of experience, years until retirement, and
9 their areas of educational expertise. The department shall also research and analyze teacher
10 vacancies by geographic location, areas of expertise, and compensation level.

11 Section 4. There is hereby established an Office of Educational Technology in the
12 Department of Education and Cultural Affairs. Its exclusive role shall be assisting local school
13 districts in using educational technology. Its purposes shall include researching, analyzing,
14 procuring, and distributing programs and methods using educational technology in South Dakota
15 K-12 schools and classrooms.

16 Section 5. Pursuant to § 13-1-12.1, the Board of Education shall examine programs that
17 prepare and certify school personnel, identify deficiencies, and establish revised standards
18 designed to deliver more qualified staff to classrooms. The board's review shall identify ways to
19 streamline the alternative certification process whereby persons holding a bachelor's degree or
20 higher can be certified to teach in elementary and secondary schools.

21 Section 6. The Department of Education and Cultural Affairs, the colleges of education at
22 public universities, and the Board of Education shall jointly examine the teacher preparation and
23 administrator preparation programs at the public universities. They shall file a report by
24 November 15, 2000, and deliver it to the Governor, the Legislature, and the Board of Regents.
25 The report shall describe the programs, explain strengths and deficiencies in the programs, and

1 recommend actions to improve the programs.

2 Section 7. That § 13-16-6.4 be amended to read as follows:

3 13-16-6.4. Approval to enter into an agreement or issue capital outlay certificates to which
4 § 13-16-6.3 applies is subject to a referendum if five percent of the registered voters, based upon
5 the total number of registered voters at the last preceding general election, petition, within
6 twenty days thereafter, to have the question of approval or disapproval of the agreement or issue
7 of capital outlay certificates or the lease-purchase agreement placed upon the ballot at the next
8 regular election or at a special election called for that purpose. The business manager shall give
9 notice of the fact that the question will be on the ballot at a regular or special election as
10 provided by law for school elections and prepare official ballots therefor according to the
11 provisions of this Title relating to elections and the issue shall be decided by ~~a majority~~ sixty
12 percent of those voting thereon.

1 **BILL HISTORY**

2 1/24/00 First read in House and referred to committee assignment waived. H.J. 194

3 1/25/00 Referred to Education.

4 2/3/00 Scheduled for Committee hearing on this date.

5 2/3/00 Education Do Pass Amended, Passed, AYES 10, NAYS 2. H.J. 383

6 2/7/00 House of Representatives Deferred to another day. H.J. 469

7 2/8/00 House of Representatives Placed on Calendar. H.J. 490

8 2/8/00 Motion to Amend, Passed. H.J. 490

9 2/8/00 House of Representatives Do Pass Amended, Passed, AYES 44, NAYS 24. H.J. 490

10 2/9/00 First read in Senate and referred to Education. S.J. 399

11 2/17/00 Scheduled for Committee hearing on this date.

12 2/17/00 Education Deferred to another day.

13 2/22/00 Education Hog Housed.

14 2/22/00 Scheduled for Committee hearing on this date.

15 2/22/00 Education Do Pass Amended, Passed, AYES 4, NAYS 3. S.J. 602

16 2/23/00 Motion to Amend, Passed.

17 2/23/00 Senate Do Pass Amended, Passed, AYES 24, NAYS 11.

18 2/23/00 Senate Title Amended Passed.